

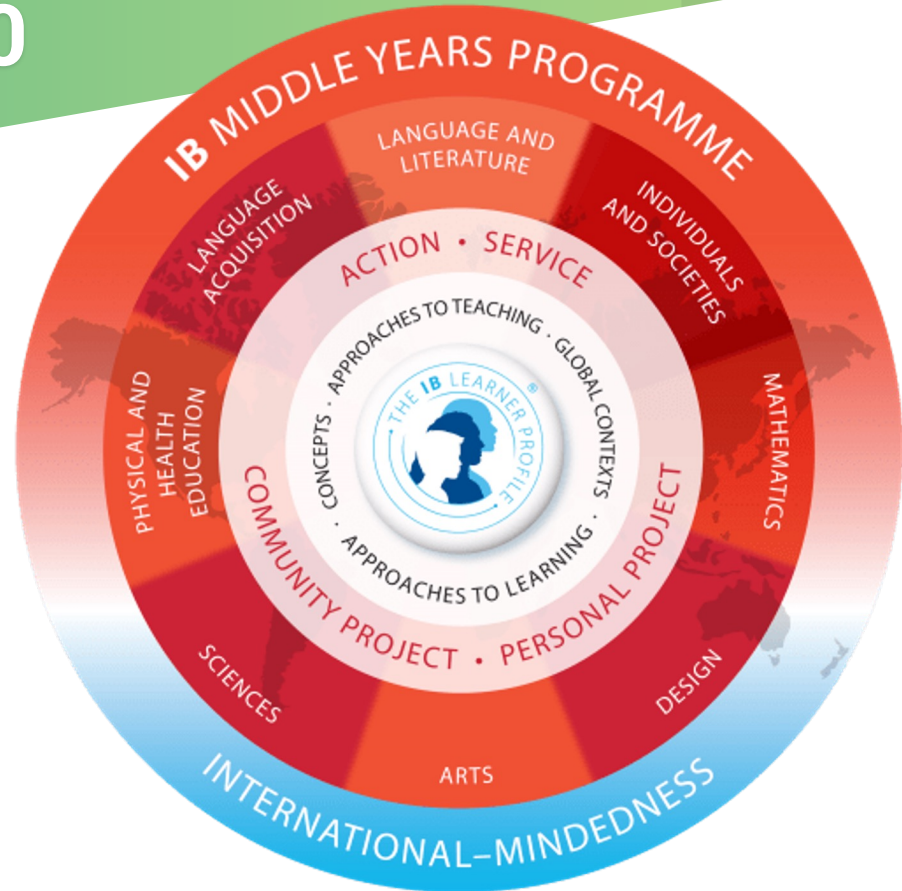


IB 101

JOANNE JUCO - IB COORDINATOR

MYP - Grades 9 and 10

- holistically addresses students' intellectual, social, emotional and physical well-being
- helps to prepare students for further education, the workplace and a lifetime of learning.

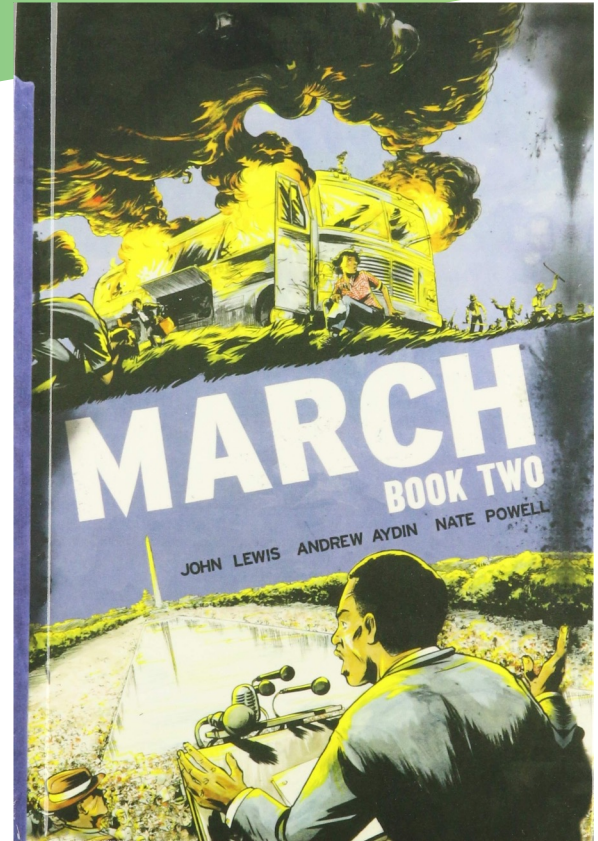


Personal Project

- capstone project
- semester long 10th grade course
- project examples



Interdisciplinary Units



APPROACHES TO LEARNING

How can I be an effective learner?

COMMUNICATION



INTERACTION

I can exchange thoughts, messages and information effectively through interaction.



LANGUAGE

I can read, write and use languages to communicate information effectively.

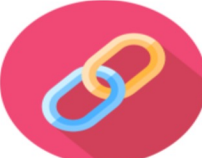
SOCIAL



COLLABORATION

I can work effectively with others.

RESEARCH



INFORMATION LITERACY

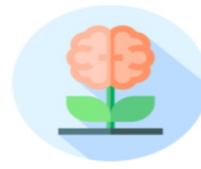
I can find, interpret, judge and create information.



MEDIA LITERACY

I can interact with media to use and create ideas and information.

SELF-MANAGEMENT



AFFECTIVE SKILLS

I can manage my own state of mind, concentrate and be focused. I can learn from mistakes and problems.



ORGANIZATION SKILLS

I can manage my time and tasks effectively. I use technology well.



REFLECTION

I can (re)consider the process of learning. I can choose and use effective ATL skills.



CRITICAL THINKING

I can analyse and evaluate issues and ideas.

THINKING



CREATIVE THINKING

I can generate new ideas and perspectives.



TRANSFER

I can use knowledge and skills in new contexts.

IB DIPLOMA PROGRAM - 11TH AND 12TH GRADE

3 CORE



**CREATIVITY, ACTION,
SERVICE**



**THEORY OF
KNOWLEDGE**



**EXTENDED
ESSAY**

6 GROUPS

MATHEMATICS

MATHEMATICS /
MATHEMATICAL STUDIES



SCIENCES

BIOLOGY /
CHEMISTRY /
PHYSICS



INDIVIDUALS & SOCIETIES

BUSINESS &
MANAGEMENT /
ECONOMICS /
PSYCHOLOGY



STUDIES IN LANGUAGE & LITERATURE

ENGLISH A1



THE ARTS
THEATRE

LANGUAGE ACQUISITION





TOK aims to make students aware of the interpretative nature of knowledge, including personal ideological biases.

EE is an independent, self-directed piece of research culminating in a 4,000 word research paper.

CAS students reflect on experiences over 18 months and complete a service project

Internal Assessments



Internal assessments are completed during junior and senior year within the DP courses

- oral work in languages
- historical investigation
- laboratory work in the sciences
- investigations in mathematics
- artistic performances
- Visual arts exhibition

IB Exams

Exams run for three to four weeks in late April and May of senior year

- essays
- Structured problems
- Short response questions
- data - response questions
- Text - response questions
- Rarely multiple choice



The IB Diploma Explained



- Internal & external assessments
- 24 points total needed
- CAS, EE and TOK requirements
- Separate from IA high school diploma

AP vs. IB credits



AP

- 1 year course
- Exam
- Memorization based
- Courses taken a la carte style

IB

- Two year courses
- Internal and external assessments
- In depth knowledge & critical thinking
- Full program of study
- Diploma core (EE, TOK and CAS)

How can I support my IB student?

- Keep up to date with due dates & “big events” of each year
- Encourage study groups, math lab, tutoring
- Help students keep perspective on the end goal of college and career readiness





Questions?

Email: jjuco@bloomfield.org

Joanne Juco - IB Coordinator